

Solar Lesson Plan Format

Age Level: 4th/5th grade

Subject(s) Area: Music

Materials Needed:

Standards:

Code and description:

4.4.1 Create and arrange music to accompany readings or dramatizations.

4.8.2 Understand the interrelationship of music and other disciplines.

Objectives:

Students will choose a storybook and compose a 5-note melody to go along with the story.

Cognitive Level of Lesson (Bloom's Taxonomy): compose

Learning Activities:

Opening Element: <https://www.youtube.com/watch?v=rn9V0cN4NWs>. Read "Chicka Chicka Boom Boom" with my own 5-note compositions (happy and sad).

Reflective Questions: "How can we change the mood of a story with music?"

Technology: Video, Smartboard, Garage Band/Musescore

Required Vocabulary:

- Major
- Minor
- Mood
- Melody
- Phrase

Instructional Methods:

- Turn and talk- visit with a partner which of the moods they like best for the video clip and the book.
- Students as teachers- draw student popsicle sticks to determine who can help explain the difference between major and minor.
- Do an example together. Using the book "The Very Hungry Caterpillar", we will together compose a 5 note melody using the Smartboard, and we will sing it together.

Guided Practice Strategies: Levels of scaffolding:

- Students view teacher's example
- Students work together on a group example
- Students split into groups of 2 or 3 to compose their own

Independent Concrete Practice/Application: Students will either sing or play their melody

Differentiation: Students can choose the book they want to compose a melody for

Wrap-Up: apply it to real life... talk about continuing the lesson Simply go back and say, refer to the standard on the board, exit slip, plicker. Good time to use formative assessment (quick checks)

Assessment:

Formative: Students will use the “talking stick” to voice their concerns and share accomplishments and advice with fellow students.

Individual Measurability: Students will KWL journal.

Summative: Students will independently explain the difference between major and minor.

Reflection: