

February 14, 2018

To Whom It May Concern:

Please accept this letter in support of Molly Schweitzer and her application for a music teaching position at your school. I first met Molly when she took my elementary music methods course at the University of Mary. Ms. Schweitzer was a stellar student and has a natural ability for teaching. Her passion for education is evident in the quality of her lessons and the excitement she has for the field. She always came to class prepared and truly embraced the methodologies presented. She often turned in assignments early and created wonderful lessons that she can feel confident using in her own classroom.

Molly went above and beyond by completing more than the required number of hours for her teaching practicum. Her cooperating teacher gave her the highest marks in all categories saying Molly was eager to dig deeper into the process of lessons and concerts. Ms. Schweitzer formed a great relationship with her cooperating teacher and the students. She even went and attended some of their performances.

Molly is a lifelong learner always looking to expand her skills. She has signed up for a graduate level music education course this upcoming summer at the University of Mary. The course focuses on the Orff-Schulwerk process of music education. The Orff-Schulwerk approach is centered around helping students to find their own creative voice through music. Molly has shown great interest in this method and in furthering her knowledge of other widely used methods of music education.

I fully support Molly's application. She will be an asset to any school system. If you have any questions or need any further information, please contact me. Thank you for considering Ms. Schweitzer's application.

Sincerely,



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