

## Solar Lesson Plan Format

**Age Level:** 2<sup>nd</sup> grade

**Subject(s) Area:** Music

**Materials Needed:**

**Standards:**

4.1.1 Sing independently on pitch and in rhythm.

**Objectives:**

**Students will sing “Doggie Doggie” independently on pitch and in rhythm.**

**Learning Activities:**

*Doggie Doggie*

Folk song

Dog - gie, dog - gie, where's your bone? Some - bod - y stole it

from your home. Who has my bone?\_\_ I have your bone.\_\_

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**GAME:** Students sit in circle with one student in the middle (the doggie). Students pass the bone in steady beat and the student in the middle sings measures 9 & 10 and the student with the bone on the last beat sings the last two measures. Student in the middle keeps their eyes closed while the student in the middle sings then tries to guess who has the bone (hiding it behind their back). All students put hands behind back. We will play the game enough times for each student to sing.

**Reflective Questions:** Can we tap the rhythm together?

**Required Vocabulary:** Steady beat (to pass the bone)

**Wrap-Up:** Discuss what solfege we used and any other songs we sing it with. Use hand symbols.

**Assessment:**

**Formative:** I will watch to see if students are using steady beat. If they need help with beat, I will use a drum to tap the steady beat.

**Individual Measurability:** I will listen to each student sing "I have your bone."

**Rubric:**

4	3	2	1
All singing voice is used	Mostly singing voice is used, some speaking voice	Attempts singing voice, mostly speaking voice is used	Student does not attempt singing voice
Matches all pitches	Matches most pitches	Matches some pitches	Does not match pitch
Respects others when it's their turn	Is mostly respectful of others, but is sometimes distracting	Is mostly distracting, but listens when teacher calls out	Is distracting and not participating at all

**Summative:** Have students stand in a circle and walk around so that each student passes me. When the student comes up to me I sing "How are you today?" on solfege so-mi-so-so-mi. Then, the student replies, "I am good". Students can answer how they would like (added element of improvisation).

**Reflection:**